



In an effort to duplicate the classroom experience virtually, the following guidelines have been set forth to ensure student success; however, not all in-class or extracurricular experiences (parts or programs) may be available.

Parents should not be placed in the role of teaching; students should be able to independently carry out the tasks assigned by teachers including access to the material. (See “Parent Expectations” below.)

Learning is authentic and can occur online or offline (e.g. reading, exercise, drawing, playing, constructing, writing, and etc. are perfectly acceptable virtual school day tasks that can be photographed, videoed, and submitted electronically).

By enrolling in the virtual option, you are committing to complete the first semester in this environment. Failure to show mastery of grade-level skills may result in loss of credit, retention, or additional requirements before promotion/credit recovery.

Technology Requirements

- Every student will be provided with a school-issued device for the sole purpose of completing virtual learning. See District Responsible Use Policy.
- The device is kept in working order and is not an excuse for missing work, class, etc.
- Students must have reliable internet access. Internet capacity must be able to support virtual learning in all aspects including live streaming instruction, video, etc. with a minimum bandwidth of 10 Mbps. Contact your internet service provider to make sure that you can support virtual learning.

Contact Chris Stalbaum (stalbaumc@hebronschools.k12.in.us) or Jake Wilber (wilberj@hebronschools.k12.in.us) with questions relating to technology or devices.

General Guidelines

- School is daily (180 days according to state requirements) and follows the schedule set for the student.
- Attendance in a virtual setting may be based on a variety of factors, such as work completion, written communication (formative assessment, email, participation in discussions, etc.), scheduled online instruction and meetings, as well as other factors set forth by the teacher(s) of record.
- No parent contact during virtual meetings unless previously arranged with the teacher.
- Assessments may be expected to be completed in a live environment.
- Students will be expected to use Google Classroom, various online learning platforms/curricula, and will be monitored via Hapara (technology monitoring software).

Student Expectations

- Complete work independently and according to stated deadlines.
- Be available during the regularly scheduled hours and days of school or time set forth by the teacher(s) of record.
- There will be face to face time scheduled with your teacher(s) of record, and you must be present on the screen.
- General school rules and regulations will be followed in virtual meetings (dress code, established, appropriate learning area).
- Must have adequate technology skills needed for successful virtual learning.

Parent Expectations

- When students have questions or concerns regarding content, they are directed to contact their teacher(s) of record.
- Live instructional sessions are reserved for students only.
- Monitor completion of the student's authentic work. Verify that the work being completed is the student's.
- Provide a learning environment for students that is free from distractions (toys, electronics, and outside responsibilities).
- Attend virtual parent-teacher conferences as needed or requested.
- Although parent facilitation is necessary, the learning experience should be student-driven.
- Complete required parent orientation for virtual learning.

*Policies and procedures related to the virtual school option will follow state and local guidelines.