

MSD of Boone Township School Corporation Return to Learn 2020-2021



#YouBelongAtHebron
WHERE STUDENTS SOAR



Addressing Community Spread in MSD of Boone Township School Corporation (As determined by local Health Department and State Health Department)

Substantial Spread	Minimal or Moderate Spread	Low to No Spread
<ul style="list-style-type: none"> • COVID spread is such that rolling closures are needed (could be short term or long term) • Substantial <u>active exposure cases or absences</u> impacting school building attendance, and staffing 	<ul style="list-style-type: none"> • Establish and maintain communication with Local Health Department Officials • Minimal or moderate <u>active exposure cases</u> at school buildings 	<ul style="list-style-type: none"> • Establish and maintain communication with Local Health Department Officials • Low to no known active exposure cases <u>at school buildings</u>

“We are all in this together”

We need every parent to make sure to follow the new parameters for **sending healthy students to school**. And even beyond that, sending healthy students **with healthy family members at home**. If we want to stay on the green, low to no spread plan, it takes all of us working together to make sure we are protecting our schools from any illness. That means **we cannot send sick students, or students who are exposed to sickness**. This will be true for our staff members as well. We need to do the hard work to keep our buildings **healthy places to learn**.

Current Statistics for Boone Township	Source: https://www.porterco.org/1638/Dashboard-for-DESKTOP-DEVICES
Current Statistics for Porter County	Source: https://www.porterco.org/1638/Dashboard-for-DESKTOP-DEVICES
Parent Screening Measures before a child leaves home (keep child home if one or more symptoms not otherwise explained):	<p>A fever of 100.4° F or greater • Cough • Shortness of breath or difficulty breathing • Chills • Repeated shaking with chills • Muscle pain • Headache • Sore throat • New loss of taste or smell</p> <p>A child (or employee) should stay home from school if they test positive for COVID-19 or exhibit <u>one or more of the symptoms</u> of COVID-19 listed above based on CDC Guidance that is not otherwise explained.</p>
Return to school after having one symptom above and <u>NO COVID 19 test</u>:	No fever for at least 24 hours (that is three full days of no fever without the use of medicine that reduces fevers); and • Other symptoms have improved (for example, when your cough or shortness of breath have improved); and • At least 10 calendar days have passed since your symptoms first appeared. • The state website has a list of over 200 testing facilities, their location, and hours of operation. This list is updated frequently.
Return to school after having one symptom above and testing negative for COVID 19:	<ol style="list-style-type: none"> 1. If no alternative explanation, isolate for at least 10 days from the first day symptoms appeared AND 24 hours fever free without fever-reducing medications and with improvement of symptoms. <p>OR</p> <ol style="list-style-type: none"> 2. The individual can return to school if tested negative AND with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school.
Return to school after having one symptom above and testing <u>POSITIVE</u> for COVID 19 with symptoms:	<p>First: Notify your school immediately of any positive test</p> <p>Persons who experienced symptoms and have been tested for COVID-19 may return to school if the following conditions are met: • The individual no longer has a fever (without the use medicine that reduces fevers); and • Other symptoms have improved (for example, when your cough or shortness of breath have improved); and • At least 10 calendar days have passed since symptoms first appeared.</p>
Return to school after having one symptom above and testing <u>POSITIVE</u> for COVID 19 asymptomatic:	Persons who have not had symptoms but test positive for COVID-19 may return when they have gone <u>ten calendar days without symptoms</u> and <u>have been released by a healthcare provider</u> . Students may also return if they are approved to do so in writing by the student's health care provider.
If someone in your home has symptoms or is being tested for COVID 19:	Students and employees should remain home for 72 hours if someone in the household has COVID-19 symptoms or is being tested for COVID-19.
If someone in your home has tested positive for COVID 19:	If an individual in one's home has COVID-19 or is quarantined because of COVID-19, those in the household should also stay home for a minimum of two weeks. Return to school after documented infection with COVID-19 should be directed by the individual's health care provider.
Contact Tracing	Local Health Department will work to determine who has been in close proximity (closer than 6 feet for more than 15 minutes) to trace for exposure. MSD OF BOONE TOWNSHIP will maintain seating charts for classrooms, bus, and cafeteria

Decision Making Model Based on Level of COVID-19 Spread

Level of Spread	Substantial Spread (Plan C, until we can return to plan B)	Minimal or Moderate Spread (Plan B, until we can return to Plan A)	Low to No Spread (Plan A)
Instructional Model	<p>eLearning until Community Spread decreases and then transition back to the Hybrid A/B Schedule with eLearning</p> <p style="text-align: center;">-or-</p> <p>School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk selected for the semester</p>	<p>Hybrid A/B Schedule (brick and mortar and eLearning with all of the provisions of Plan A for if a student becomes symptomatic or tests positive)</p> <p style="text-align: center;">-or-</p> <p>School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk selected for the semester</p>	<p>On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free</p> <p style="text-align: center;">-or-</p> <p>If a student becomes COVID-19 symptomatic, the school must be notified. The student must participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to provide the student with a plan of study for eLearning when the student is well enough to participate.</p> <p style="text-align: center;">-or-</p> <p>School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk selected for the semester</p>
Level of Response	<p>eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Google Classroom. Students will be expected to attend all sessions and complete all work. Counselors are available for students.</p> <p style="text-align: center;">Short term closures for cleaning Extended closures for community spread</p>	<p style="text-align: center;">Hybrid A/B Schedule: Students are assigned one of two schedules (and assigned as a family):</p> <p style="text-align: center;">Schedule A: Traditional School Monday, Wednesday, and every other Friday with eLearning on Tuesday and Thursday</p> <p style="text-align: center;">Schedule B: Traditional School Tuesday, Thursday, and every other Friday with eLearning on Monday and Wednesday</p> <p style="text-align: center;">eLearning option as described in Plan A</p>	<p>School buildings are open with many additional cleaning, safety, and protective measures in place. Teachers will provide instruction based on a traditional schedule. Technology used in the classroom will help students who participate in eLearning to participate.</p> <p>eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Google Classroom. Students will be expected to attend all sessions and complete all work. Counselors are available for students.</p>

MSD of Boone Township Instructional Model for August 12, 2020

Low to No Spread: Plan A

On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free

-or-

If a student becomes COVID-19 symptomatic, the school must be notified. The student must participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to provide the student with a plan of study for eLearning when the student is well enough to participate.

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

When Would We Move to Plan B, Minimal or Moderate Spread?

MSD of Boone Township would make the decision to move to Plan B, in conjunction with the Porter County Health Department. In order for this decision to be made, a few criteria would need to be met. Impacting the decision would be factors such as:

- Transmission level within all our schools and community
- Effectiveness of Plan A (if Plan A is not working and will not work)
- Staffing concerns across our buildings
- Frequent and sustained need for closures

If we make the move to Plan B, here are considerations we will make:

- Challenges created for families, particularly for childcare
- Moving to this option and staying with this option to provide consistency for our families and the ability to make a plan for childcare
- Making the announcement to move this plan with some amount of advance notice to allow families to plan for the change
- Keeping family units on the same schedule (days at school and days eLearning)
- Supports we can provide to families for the Hybrid model
- Allowing families to transition to all eLearning

Executive Summary

Instructional Model:

- August 12, 2020 Opening:
- Plan A: Traditional Schedule with eLearning Option for enrollment
- We will only move to Plan B after significant closures and after consultation with the Porter County Health Department identifying that Plan A is insufficient and does not work. This is our backup plan for a complete and total failure of Plan A.
- School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

Screening:

Parents screen children each day before sending students to school for:

- Fever of 100.4° F or greater (please check this every school day)
- Cough
- Shortness of breath or difficulty breathing
- Chills
- Repeated shaking with chills
- Muscle pain
- Headache
- Sore throat
- New loss of taste or smell

Students who exhibit **one** or more of the symptoms of COVID-19 listed below based on CDC Guidance that is not otherwise explained must stay home.

Reporting:

Parents must report if there is a positive COVID-19 test in their household to the school immediately. Staff must do the same.

Transportation:

Parents are encouraged to transport students to and from school.

Masks:

Masks are worn when social distancing is not possible.

A mask will be required to get on the bus.

A mask will be required when dropping off a student to enter the school building.

My mask protects you and your mask protects me.

Movement:

Lunch will be in the cafeteria.

Recess K-5 will be with cohort groups, rotating play spaces outside each day.

Cohort groups will remain together where possible K-8 throughout the day, and seating charts maintained.

	In-Person Traditional Schedule (Plan A)	HybridSc hedule (Plan B)	Virtual Schedule (Plan C)
Teaching and Learning			
Daily self-screening of all staff and students (parents do this at home with their children before school).	✓	✓	✓
Student desks separated as much as possible, space is established between the teacher instructional area and student space	✓	✓	
Instruction provided in the same room for students with push-in services into the classroom	✓	✓	
Physical Education and other classroom activities outdoors as much as possible	✓	✓	
Limit partner and group work	✓		
No partner, group, individual teacher/student work		✓	
Masks at all times for K-12 students, staff, volunteers, visitors, etc.	✓	✓	
If working with a small group or individual student, masks are needed	✓		
Mask breaks given at lunch, recess (if social distanced), outside instruction, (if social distanced), and silent classroom times	✓	✓	
Limit large group gatherings	✓		
No large group gatherings		✓	
Discourage the congregation of students in parking lots and common areas	✓	✓	
Designate areas of the hallway to walk in order to keep students separate when possible	✓	✓	
Students are kept in a cohort group PK-8 and teachers rotate when possible	✓	✓	
If students are rotating classrooms, desk are sanitized between students	✓	✓	
All desks face the same direction	✓	✓	
Seating charts are maintained in all classrooms	✓	✓	
Provide additional time for transitions		✓	

	In-Person Traditional Schedule (Plan A)	Hybrid Schedule (Plan B)	Virtual Schedule (Plan C)
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Protecting Vulnerable Populations

Establish a point-of-contact with the local health department	✓	✓	✓
Identify local COVID-19 testing sites	✓	✓	✓
Hand sanitizer will be accessible for all students and staff	✓	✓	
Masks are worn by vulnerable students and staff as needed throughout the day	✓		
Staff and students wear masks when social distancing cannot be maintained	✓		
Staff and students wear masks at all times		✓	
Allow vulnerable students to complete their coursework virtually through eLearning option	✓	✓	✓
Allow vulnerable students to shift to eLearning if there are active cases in the school community	✓	✓	
Establish a process for regular check-ins with vulnerable students and staff	✓	✓	✓
Allow an early transition for vulnerable students for passing period and other needs	✓	✓	
Limit large group gatherings/interactions for vulnerable students and staff	✓	✓	
Students who test positive for COVID-19 or who are quarantined may shift to eLearning for continuity of instruction	✓	✓	✓

In-Person Traditional Schedule (Plan A)	Hybrid Schedule (Plan B)	Virtual Schedule (Plan C)
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Additional Protective Measures

All staff and students self-screen	✓	✓	✓
Water fountains are closed. Students bring reusable water bottles or sealed water bottles from home	✓	✓	
Teach and reinforce good hygiene practices like hand washing, covering coughs, and proper use and removal of masks	✓	✓	
Signs are posted throughout the school about how to minimize the spread, how to wash hands, and staying home when you are sick	✓	✓	
Hands are to be washed frequently as well as at the start of school, prior to eating, after using the restroom, blowing nose, coughing, sneezing, and after sharing equipment	✓	✓	
Minimal items are to be brought to school from home	✓	✓	
Playground - recess times are staggered, cohort groups are used.	✓	✓	
Playgrounds are closed		✓	✓
Minimize the use of shared supplies and materials. Sanitize between each use	✓		
No shared supplies or materials		✓	
Masks are worn when social distancing cannot be accomplished	✓		
Masks are worn at all times		✓	
Students and staff who wish to wear masks at all times may wear masks	✓		
Protocols established for students who begin to feel sick at school, including isolation for symptoms	✓	✓	
Reporting process in place to tracking symptoms, absence, COVID cases, communication with the local health department	✓	✓	✓
Visitors by appointment	✓	✓	

	In-Person Traditional Schedule (Plan A)	Hybrid Schedule (Plan B)	Virtual Schedule (Plan C)
Extra-Curricular and Co-Curricular			
All sponsors/coaches self-screen	✓	✓	✓
First-time athletes (grades 6-12) are required to have an IHSAA pre-participation physical	✓	✓	
Returning athletes must provide a 2020-2021 IHSAA Health History Update Questionnaire and Consent and Release Certificate	✓	✓	
All students and coaches/sponsors/trainers must adhere to social distancing guidelines	✓	✓	
Coaches/sponsors/trainers must wear masks when social distancing cannot be achieved	✓		
When not participating in vigorous activity, and social distancing cannot be achieved, students must wear a mask	✓		
Coaches/sponsors must wear masks at all times		✓	
When not participating in a vigorous activity, students must wear a mask at all times		✓	
Hands must be washed, and all equipment must be sanitized before and after every use	✓	✓	
Students must supply water bottles - no sharing will be allowed	✓	✓	
Locker room usage should be avoided. If necessary, use only at 50% capacity. No clothing may be left at school. All athletes must take clothing home each day to be washed	✓	✓	
If receiving treatment from the trainer, both the student and the trainer should wear face coverings	✓	✓	
Any use of the weight room will be limited to 50% capacity of the room. Athletes who lift together should remain consistent	✓	✓	
Free weight lifts may be conducted. Spotters should wear masks while spotting a lift	✓		
Free weight lifts may be conducted. No spotters.		✓	
Sport based contact, as defined by the IHSAA may be allowed but should be limited as much as possible	✓		
Sport based contact may be eliminated as defined by the IHSAA and IDOE		✓	
Schedule may be adjusted to reduce the number of events, duration, and participants present	✓	✓	
Spectators may be present at competitions, but should socially distance. Spectators may be limited	✓	✓	
All practices, meetings, activities, concerts, performances, and competitions are cancelled. No students/staff on school grounds			✓
Gathering sizes should be decreased. Sessions should be in small groups with the same group. Half capacity should be used	✓	✓	
Concessions can be sold in prepared, prepackaged formats. Food handlers and cashiers must be separate, wear masks & gloves	✓	✓	

	In-Person Traditional Schedule (Plan A)	Hybrid Schedule (Plan B)	Virtual Schedule (Plan C)
Cleaning and Sanitizing			
All staff self-screen	✓	✓	✓
Staff and students are to launder cloth masks or replace paper masks	✓	✓	✓
Hand soap and sanitizer are available throughout the building and in each classroom	✓	✓	✓
Routine cleaning is performed on a regularly scheduled basis by designated district staff assigned to that building or area. Routine cleaning includes daily cleaning and disinfecting of all restrooms, scheduled sweeping of all floors, sanitizing of cafeteria tables, emptying trash and other tasks to keep a clean and healthy school environment	✓	✓	✓
Supplemental cleaning is performed by designated district staff over and above what is considered routine. Supplemental cleaning is focused on cleaning and disinfecting high touch surfaces, specifically for the purpose of preventing the spread of disease	✓	✓	✓
An emergency cleaning plan will be implemented at the direction of the Superintendent or designee in response to an actual infection located at or attributed to a particular school or location or when directed by the County or State health authorities	✓	✓	✓
Upon direction to implement an emergency cleaning plan, the facility will be evacuated and plans for the length of closure will be communicated to the public and staff	✓	✓	✓
Deep cleaning procedures conducted by designated district staff at the direction of the Director of Buildings and Grounds or designee	✓	✓	✓

	In-Person Traditional Schedule (Plan A)	Hybrid Schedule (Plan B)	Virtual Schedule (Plan C)
Transporting Students			
Daily self-screening of all staff and students	✓	✓	✓
Parents/guardians are encouraged to transport students to and from school	✓	✓	
Hand sanitizer available on the bus	✓	✓	
Parents/guardians are to conduct health screening prior to placing students on the bus and have students wash hands prior to boarding. Students with symptoms should not attend school	✓	✓	
Bus drivers and students will wear masks	✓	✓	
Seats will be assigned on the bus and a seating chart maintained. Siblings will be seated together	✓	✓	
Bus is cleaned and disinfected between each route	✓	✓	
No field trips	✓	✓	
Parents/guardians ensure social distancing at bus stops	✓	✓	
Students will wash hands or utilize hand sanitizer upon arrival at school	✓	✓	
Students drop off and pickup: Parents/guardians are to remain in cars	✓	✓	

	In-Person Traditional Schedule (Plan A)	Hybrid Schedule (Plan B)	Virtual Schedule (Plan C)
Serving Meals			
All staff self-screen	✓	✓	✓
All students will wash hands prior to breakfast and lunch	✓	✓	
Hand sanitizer is provided for all students and staff	✓	✓	
Staff wear masks and students will wear masks when social distancing is not possible, except when eating	✓	✓	
No self-serve service available	✓	✓	
Disposable plates and utensils are utilized	✓	✓	
Assigned seating utilized and seating chart maintained	✓	✓	
Cafeteria is cleaned between each meal service	✓		
Floor is marked to space students while they wait to receive their meals	✓		
Food should not be shared	✓	✓	
Students go in small groups to dispose of trash	✓	✓	
Additional seating added	✓		
Satellite eating areas established to cohort students together		✓	
School buildings are closed, a week's worth of meals will be provided and available for pickup at the designated site location			✓

The following times will be the new start times every day for the
2020-2021 school year:

Hebron High School: 8:05 am

(Doors open at 7:45 am)

Hebron Middle School: 8:10 am

(Door D opens at 7:50 am)

Hebron Elementary School: 8:30 am

(Door D opens at 7:50 am)



School Status:

Low to No Spread: Plan A

**Screen your child every day before school
Notify your school immediately of any positive test**

On campus learning with the traditional school schedule for students who are COVID-19 symptomatic free

-or-

If a student becomes COVID-19 symptomatic, the school must be notified. The student must participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to provide the student with a plan of study for eLearning when the student is well enough to participate.

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

School buildings are open with many additional cleaning, safety, and protective measures in place. Teachers will provide instruction based on a traditional schedule. Technology used in the classroom will help students who participate in eLearning to participate.

eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Google Classroom. Students will be expected to attend all sessions and complete all work. Counselors are available for students.

School Status:

Minimal or Moderate Spread: Plan B

Screen your child every day before school
Notify your school immediately of any positive test

Hybrid A/B Schedule (brick and mortar and eLearning)

-or-

If a student becomes COVID-19 symptomatic, the school must be notified. The student must participate in eLearning. If a student tests positive for COVID-19, the school must be notified in order to provide the student with a plan of study for eLearning when the student is well enough to participate.

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

Hybrid A/B Schedule:
Students are assigned one of two schedules (and assigned as a family):

Schedule A:

Traditional School Monday, Wednesday, and every other Friday with eLearning on Tuesday and Thursday

Schedule B:

Traditional School Tuesday, Thursday, and every other Friday with eLearning on Monday and Wednesday

eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Google Classroom. Students will be expected to attend all sessions and complete all work. Counselors are available for students.

School Status:

Substantial Spread: Plan C

Notify your school immediately of any positive test

eLearning until Community Spread decreases

-or-

School Calendar Year eLearning available for students/families that do not feel safe or comfortable returning to the traditional learning (brick and mortar) or for students who are high risk. This option is selected for the semester.

eLearning will provide instruction from the teacher just as if the student was in the classroom. This may be a flipped model with a recorded instructional lesson followed by a “live” session or a “live” instructional session. All sessions (live and recorded) will be recorded for later viewing on Google Classroom. Students will be expected to attend all sessions and complete all work. Counselors are available for students.

Short term closures for cleaning
Extended closures for community spread

After Hour Notification Process

Notify your school immediately of any positive test

If your child or anyone in your house has a positive COVID-19 test (swab) or if your child is going to be absent for any reason, you may notify your school at any time day or night by following any one of the following procedures:

1. Call your school and leave a message
2. Email your school secretary
3. Email your school nurse
4. Email your school principal
5. All calls or emails need to be made by 9 AM each day

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Your school office will help you navigate when to return to school and help your child access eLearning lessons.

Screening to be Completed by Parent Each School Day

Notify your school immediately of any positive test

A child (or employee) should stay home from school if:

1. He or she tests positive (swab) for COVID-19
2. He or she exhibits **one** or more of the symptoms of COVID-19 listed below based on CDC Guidance that is not otherwise explained
3. If someone in your home has any of the symptoms below of COVID-19 or is being tested for COVID-19
4. If someone in your home has tested positive (swab) for COVID-19

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

If you screen your child and, in the morning, and any of these four areas cause you to keep your child home, please call your child's school office immediately and report the reason for your child's absence. Additionally, if you have other children attending MSD of Boone Township, they need to stay home as well. Your school office will help you navigate when to return to school and help your child access eLearning lessons.

Return to school after having one symptom below and NO COVID 19 test:

Notify your school immediately of any positive test

A child (or employee) may return to school when they have met all of these criteria:

1. No fever for at least 24 hours (that is three full days of no fever without the use of medicine that reduces fevers); and
2. Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
3. At least 10 calendar days have passed since your symptoms first appeared

Any student, teacher, administrator, or staff who is symptomatic for infection should stay home and consult their primary care provider or seek testing. The state website www.coronavirus.in.gov has a list of over 200 testing facilities, their location and hours of operation. This list is updated frequently.

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Return to school after having one symptom below and testing negative (swab) for COVID 19:

Notify your school immediately of any positive test

A child (or employee) may return to school when they have met all of these criteria:

1. If no alternative explanation, *isolate* for at least 10 days from the first day symptoms appeared **AND** 24 hours fever-free without fever-reducing medications and with improvement of symptoms.
OR
2. The individual can return to school if tested negative **AND** with a note from the provider stating they believe the patient to have an alternate diagnosis and it's appropriate for the patient to return to school.

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Return to school after having one symptom below and testing POSITIVE (swab) for COVID 19 with symptoms:

Notify your school immediately of any positive test

A child (or employee) may return to school when they have met all of these criteria:

1. He or she no longer has a fever (without the use medicine that reduces fevers); and
2. Other symptoms have improved (for example, when your cough or shortness of breath have improved); and
3. At least 10 calendar days have passed since symptoms first appeared.

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Return to school after having one symptom below and testing **POSITIVE (swab)** for **COVID 19** asymptomatic:

Notify your school immediately of any positive test

A child (or employee) may return to school when they have met all of these criteria:

1. Persons who have not had symptoms but test positive (swab) for COVID-19 may return when they have gone ten calendar days past their test without symptoms and have been released by a healthcare provider.
2. This could be longer if the student becomes symptomatic.

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

If someone in your home has symptoms or is being tested for COVID 19 (swab):

Notify your school immediately of any positive test

A child (or employee) may return to school when they have met all of these criteria:

1. Students should remain home for 72 hours if someone in the household has COVID-19 symptoms or is being tested (swab) for COVID-19.
2. Should the student become symptomatic, please notify the school office immediately for further guidance and assistance.

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

If someone in your home has tested positive (swab) for COVID 19:

Notify your school immediately of any positive test

A child (or employee) may return to school when they have met all of these criteria:

1. If an individual in one's home has COVID-19 or is isolated because of COVID-19, those in the household should also stay home for a minimum of two weeks.
2. This could be longer if the student becomes symptomatic.
3. Return to school after documented infection with COVID-19 should be directed by the individual's health care provider.

SYMPTOMS OF COVID-19

A fever of 100.4° F or greater (please check this every school day)

Cough

Shortness of breath or difficulty breathing

Chills

Repeated shaking with chills

Muscle pain

Headache

Sore throat

New loss of taste or smell

Please stay in contact each day with your school nurse to provide health updates and receive guidance. Your child's school will help make sure you are on the right path with eLearning.

Where Can I Get Tested for COVID-19?

Notify your school immediately of any positive test

COVID-19 Testing is Now Available in Porter County to ANY Hoosier Who Wants to be Tested!

COVID-19 testing is now available BY APPOINTMENT ONLY in Porter County.

Hoosiers will not be charged for testing and insurance is not required.

If you have private health insurance, please bring your insurance information with you.

Go to **[REGISTER FOR COVID-19 TESTING ONLINE](#)** to set up an appointment.

-or-

Call 888-634-1123 to set up an appointment

Effective on Monday, August 3rd, the Indiana State Department of Health Optum Testing site will be located at 3564 Scottsdale Street In Portage. (The former home of North Shore Health Clinic).

When we cannot social distance:

Your mask protects me, and my
mask protects you.